



Republic of the Philippines
Department of Education
MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE

Department of Education
Division of Marinduque

**RECORDS SECTION
RELEASED**

Name: 000751

Signature: 

Date: FEB 29 2024

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

TO : Asst. Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
ALS Teachers
BPOSA Instructional Managers
All Others Concerned



FROM: **LYNN G. MENDOZA, EdD**
OIC-Schools Division Superintendent

**SUBJECT: FINAL ASSESSMENT (PHASE III) AND INTER-DISTRICT REVALIDA
(PHASE IV) FOR ALTERNATIVE LEARNING SYSTEM
ACCREDITATION AND EQUIVALENCY ELEMENTARY AND JUNIOR
HIGH SCHOOL LEARNERS' PORTFOLIO FOR SCHOOL YEAR
2023-2024**

DATE: February 28, 2024

1. With reference to DepEd Memorandum DM-CT-2024-025 entitled Reiteration of DepEd Memorandum No. 22, s.2023 as basis on the Conduct of Presentation Portfolio Assessment for Alternative Learning System Accreditation and Equivalency Elementary and Junior High School Learners for School Year 2023-2024, this Division, through the Curriculum Implementation Division –Alternative Learning System, will conduct a **Final Assessment and Inter-District Revalida with Division Qualifiers** from March 16, 2024 to May 15, 2024 at identified District ALS Community Learning Centers.
2. Attached are the schedule and a copy of the Memorandum for reference and guidance.
3. Immediate dissemination of the contents of this Memorandum is desired.

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DepEd Marinduque



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SCHEDULE OF FINAL ASSESSMENT AND INTER-DISTRICT REVALIDA

Phase III: Final Assessment (March 16-April 15, 2024)

Name of District/CLC	Persons Involved
Boac North District ALS CLC	Rolito M. Dela Cruz -EPS, EPP/TLE/ALS Focal Person Michelle M. Mutya - EPSA Chona S. Recto - EPSA Vincent E. Alfante- ALS Teacher
Boac South District ALS CLC	Rolito M. Dela Cruz -EPS, EPP/TLE/ALS Focal Person Michelle M. Mutya - EPSA Chona S. Recto - EPSA Ma. Victoria DP. Saguid- ALS Teacher
Buenavista ALS Center	Rolito M. Dela Cruz -EPS, EPP/TLE/ALS Focal Person Michelle M. Mutya - EPSA Chona S. Recto - EPSA Reynaldo N. Lazarte, Jr. - ALS Teacher
Gasan ALS Center	Rolito M. Dela Cruz -EPS, EPP/TLE/ALS Focal Person Michelle M. Mutya - EPSA Chona S. Recto - EPSA Christian R. Constantino- ALS Teacher
Mogpog ALS Center & Mogpog Comprehensive National High School-BPOSA	Rolito M. Dela Cruz -EPS, EPP/TLE/ALS Focal Person Michelle M. Mutya - EPSA Chona S. Recto - EPSA Florante L. Calupig - Master Teacher I
Santa Cruz East District ALS CLC	Rolito M. Dela Cruz -EPS, EPP/TLE/ALS Focal Person Michelle M. Mutya - EPSA Chona S. Recto - EPSA Eric M. Mercene - ALS Teacher
Santa Cruz North District ALS CLC	Rolito M. Dela Cruz -EPS, EPP/TLE/ALS Focal Person Michelle M. Mutya - EPSA Chona S. Recto - EPSA Joseph L. Regis -Master Teacher I
Santa Cruz South District ALS CLC	Rolito M. Dela Cruz -EPS, EPP/TLE/ALS Focal Person Michelle M. Mutya - EPSA Chona S. Recto - EPSA Alberto A. Llaguno- ALS Teacher
Torrijos ALS Center	Rolito M. Dela Cruz -EPS, EPP/TLE/ALS Focal Person Michelle M. Mutya - EPSA Chona S. Recto - EPSA Von Ryan Renelle A. Peñaflor - ALS Teacher

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Phase IV: Inter-District Revalida (April 16-May 15, 2024)

Name of District/CLC	Date	Persons Involved
Boac North District ALS CLC	April 25, 2024	Rolito M. Dela Cruz - <i>EPS, EPP/TLE/ALS Focal Person</i> Michelle M. Mutya - <i>EPS II, ALS</i> Chona S. Recto - <i>EPS II, ALS</i> Joseph L. Regis - <i>Master Teacher I</i> Florante L. Calupig - <i>Master Teacher I</i> Renelyn Joy R. Reanzares- <i>ALS Teacher</i> Marie Grace M. Osinsao- <i>ALS Teacher</i>
Boac South District ALS CLC	April 26, 2024	Rolito M. Dela Cruz - <i>EPS, EPP/TLE/ALS Focal Person</i> Michelle M. Mutya - <i>EPS II, ALS</i> Chona S. Recto - <i>EPS II, ALS</i> Joseph L. Regis - <i>Master Teacher I</i> Florante L. Calupig - <i>Master Teacher I</i> Eric M. Mercene- <i>ALS Teacher</i> Maricel M. Ola- <i>ALS Teacher</i>
Marinduque Provincial Jail	April 29, 2024	Rolito M. Dela Cruz - <i>EPS, EPP/TLE/ALS Focal Person</i> Michelle M. Mutya - <i>EPS II, ALS</i> Chona S. Recto - <i>EPS II, ALS</i>
Buenavista ALS Center	April 30, 2024	Rolito M. Dela Cruz - <i>EPS, EPP/TLE/ALS Focal Person</i> Michelle M. Mutya - <i>EPS II, ALS</i> Chona S. Recto - <i>EPS II, ALS</i> Joseph L. Regis - <i>Master Teacher I</i> Florante L. Calupig - <i>Master Teacher I</i> Alberto A. Llaguno- <i>ALS Teacher</i> Angeline F. Limpiada - <i>ALS Teacher</i>
Gasan ALS Center	May 2, 2024	Rolito M. Dela Cruz - <i>EPS, EPP/TLE/ALS Focal Person</i> Michelle M. Mutya - <i>EPS II, ALS</i> Chona S. Recto - <i>EPS II, ALS</i> Joseph L. Regis - <i>Master Teacher I</i> Florante L. Calupig - <i>Master Teacher I</i> Kelvin M. Larraquel- <i>ALS Teacher</i> Kristel Jane J. Matining- <i>ALS Teacher</i>
Mogpog ALS Center & Mogpog Comprehensive National High School-BPOSA	May 6, 2024	Rolito M. Dela Cruz - <i>EPS, EPP/TLE/ALS Focal Person</i> Michelle M. Mutya - <i>EPS II, ALS</i> Chona S. Recto - <i>EPS II, ALS</i> Joseph L. Regis - <i>Master Teacher I</i> Florante L. Calupig - <i>Master Teacher I</i> Honorio S. Marciano- <i>ALS Teacher</i> Reynaldo N. Lazarte, Jr. - <i>ALS Teacher</i>

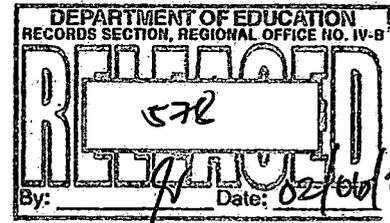
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Name of District/CLC	Date	Persons Involved
Sta. Cruz East District ALS CLC	May 7, 2024	Rolito M. Dela Cruz - <i>EPS, EPP/TLE/ALS Focal Person</i> Michelle M. Mutya - <i>EPS II, ALS</i> Chona S. Recto - <i>EPS II, ALS</i> Joseph L. Regis - <i>Master Teacher I</i> Florante L. Calupig - <i>Master Teacher I</i> Daycel R. Samortin - <i>ALS Teacher</i> Richelle A. Fidelino - <i>ALS Teacher</i>
Sta. Cruz North District ALS CLC	May 8, 2024	Rolito M. Dela Cruz - <i>EPS, EPP/TLE/ALS Focal Person</i> Michelle M. Mutya - <i>EPS II, ALS</i> Chona S. Recto - <i>EPS II, ALS</i> Joseph L. Regis - <i>Master Teacher I</i> Florante L. Calupig - <i>Master Teacher I</i> Yolanda R. Ricafranca - <i>ALS Teacher</i> Riela Dhee L. Rodelas - <i>ALS Teacher</i>
Sta. Cruz South District ALS CLC	May 9, 2024	Rolito M. Dela Cruz - <i>EPS, EPP/TLE/ALS Focal Person</i> Michelle M. Mutya - <i>EPS II, ALS</i> Chona S. Recto - <i>EPS II, ALS</i> Joseph L. Regis - <i>Master Teacher I</i> Florante L. Calupig - <i>Master Teacher I</i> Marinel J. Rejano - <i>ALS Teacher</i> Marites P. Rodelas - <i>ALS Teacher</i>
Torrijos ALS Center	May 14, 2024	Rolito M. Dela Cruz - <i>EPS, EPP/TLE/ALS Focal Person</i> Michelle M. Mutya - <i>EPS II, ALS</i> Chona S. Recto - <i>EPS II, ALS</i> Joseph L. Regis - <i>Master Teacher I</i> Florante L. Calupig - <i>Master Teacher I</i> Vincent E. Alfante - <i>ALS Teacher</i> Von Ryan Renelle A. Peñaflor - <i>ALS Teacher</i>
Malibago ALS Community Learning Center	May 15, 2024	Rolito M. Dela Cruz - <i>EPS, EPP/TLE/ALS Focal Person</i> Michelle M. Mutya - <i>EPS II, ALS</i> Chona S. Recto - <i>EPS II, ALS</i> Joseph L. Regis - <i>Master Teacher I</i> Florante L. Calupig - <i>Master Teacher I</i>

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Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

MEMORANDUM
CLMD-2024-026

TO : ASSISTANT REGIONAL DIRECTOR
SCHOOLS DIVISION SUPERINTENDENTS
REGIONAL FUNCTIONAL DIVISION CHIEFS
CURRICULUM IMPLEMENTATION DIVISION CHIEFS
ALL OTHERS CONCERNED

FROM : NICOLAS T. CAPULONG, PhD, CESO III
Director IV
Regional Director

SUBJECT : REITERATION OF DEPED MEMORANDUM NO. 22, S. 2023 AS
BASIS ON THE CONDUCT OF PRESENTATION PORTFOLIO
ASSESSMENT (PPA) FOR ALTERNATIVE LEARNING SYSTEM
ACCREDITATION AND EQUIVALENCY (A&E) ELEMENTARY AND
JUNIOR HIGH SCHOOL LEARNERS FOR SCHOOL YEAR 2023-
2024

DATE : February 2, 2024

Attached is Memorandum DM-CT-2024-025 signed by GINA O. GONONG, Undersecretary for Curriculum and Teaching dated January 23, 2024 relative to the above-cited information on the reiteration of DepEd Memorandum No. 22, s. 2023 in the conduct of ALS learners' PPA Year 5.

In this view, all Schools Division Offices are reminded to follow the procedures found in the mentioned DepEd Memorandum and refer to the Attachments (1-3) in the conduct of said PPA. Further, all SDOs are directed to comply with the submission of the Masterlist and Summary of Division PPA Passers SY 2023-2024 (both in MS Excel and PDF) to the Regional Office for consolidation, on or before June 7, 2024. Subsequent submission of the said reports to the Bureau of Alternative Education will be on or before June 14, 2024.

Should there be clarifications, please contact the CLMD Chief Wendell I. Formalejo, PhD, Attention: Jean S. Lasquite, EPS-CLMD/ALS Focal Person at mimaropa.region@deped.gov.ph. cc. jean.lasquite@deped.gov.ph or contact the BAE-PMSDD at bae.pmsdd@deped.gov.ph or at telephone number (02)-8636-3603.

For dissemination and compliance.

CLMD/JSL



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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2024- 025

TO : REGIONAL DIRECTORS
MINISTER, MBHTE - BARMM

FROM : 
GINA O. GONONG
Undersecretary

SUBJECT : REITERATION OF DEPED MEMORANDUM NO. 22 S.
2023 AS BASIS ON THE CONDUCT OF PRESENTATION
PORTFOLIO ASSESSMENT FOR ALTERNATIVE
LEARNING SYSTEM ACCREDITATION AND
EQUIVALENCY ELEMENTARY AND JUNIOR HIGH
SCHOOL LEARNERS FOR SCHOOL YEAR 2023-2024

DATE : January 23, 2024

The Department of Education (DepEd), through the Curriculum and Teaching Strand and the Bureau of Alternative Education (BAE), announces the conduct of the Presentation Portfolio Assessment (PPA) Year 5 for Alternative Learning System (ALS) Accreditation and Equivalency (A&E) Elementary and Junior High School Learners for School Year (SY) 2023-2024. This is in lieu of the A&E Test.

In this connection, please be informed that Regional and Schools Division offices shall follow the procedures stipulated in DepEd Memorandum No. 022, s. 2023 titled *Guidelines on the Conduct of Presentation Portfolio Assessment for Alternative Learning System Accreditation and Equivalency Elementary and Junior High School for the School Year 2022-2023*.

Please see the following attachments for additional reminders on the conduct of PPA 5:

1. Attachment 1 - Timeline on the Conduct of PPA 5
2. Attachment 2 - Rubrics for Oral Reading and Writing Proficiency Tests and Pointing System
3. Attachment 3 - Certificates

The Schools Division Office (SDO) shall submit the *Masterlist and Summary of Report of Division PPA Passers for SY 2023-2024* both in MS Excel and PDF format on or before **June 7, 2024** to the Regional Office who in turn shall consolidate the submission of the SDOs prior to the submission to BAE through email bae.ppad@deped.gov.ph on or before **June 14, 2024**.



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For any clarification or inquiry, contact the Bureau of Alternative Education - Program Management Systems Development Division (BAE-PMSDD) at bae.pmsdd@deped.gov.ph or at telephone number (02) 8636- 3603.

Immediate dissemination of and compliance with this Memorandum are desired.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



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Attachment 1 of **DM-CT-2024-**_____

TIMELINE ON THE CONDUCT OF PPA 5

Activity	Date
Initial Assessment	February 1 - 15, 2024
District Validation	February 16 - March 15, 2024
Final Assessment	March 16 - April 15, 2024
Inter-District Revalida	April 16 - May 15, 2024
Issuance of Certificate of Completion	May 16 - 31, 2024
Submission of Report of SDOs to RO	June 7, 2024
Submission of Consolidated Report of RQs to BAE	June 14, 2024

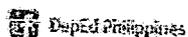
Reminder:

- Learners who are aged 11 years old and below for Elementary and 15 years old and below for Junior High School during the conduct of PPA 5 are **NOT ELIGIBLE** for PPA.



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Attachment 2 of DM-CT-2024-

**RUBRICS FOR ORAL READING AND WRITING PROFICIENCY TESTS
 AND POINTING SYSTEM**

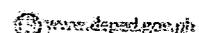
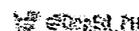
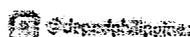
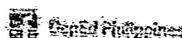
A. Rubric for Oral Reading

ORAL READING CRITERION/INDICATOR	3	2	1	0
	Proficient	Basic	Fair	Poor
Fluency <i>The learner</i> 1. reads naturally and fluidly; 2. exhibits a steady and suitable speed; and 3. demonstrates effective word selection and phrasing.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
Accuracy <i>The learner</i> 1. pronounces words accurately and with few mistakes; 2. has a strong ability to recognize words; and 3. has rare mistakes in text representation accuracy and decoding.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
Expression <i>The learner</i> 1. makes use of the proper pitch and tone; 2. efficiently highlights important words; and phrases and 3. uses a variety of emotive tones.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident

B. Rubric for Writing

WRITING CRITERION/INDICATOR	3	2	1	0
	Proficient	Basic	Fair	Poor
Topic Relatedness <i>The learner can compose a response that:</i> 1. provides a logical and clear progression of ideas between paragraphs; 2. directly addresses the question; and 3. illustrates and supports the key points.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident
Development of Idea and Details <i>The learner can compose a response that:</i> 1. articulates ideas and arguments clearly; 2. provides detail to ensure reader understanding; and 3. presents clear alignment between the main argument and content.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident

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Grammar and Mechanics <i>The learner can compose a response that:</i> 1. has no more than three grammatical errors; 2. has no more than three punctuations, spelling, and/or capitalization errors; and 3. includes a vocabulary suitable for the audience and task.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident

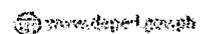
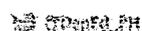
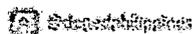
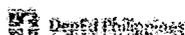
C. Pointing System

PART	MAX	MIN
Work Samples	28	21
<i>Learning Strand 1 (English)</i>	4	3
<i>Learning Strand 1 (Filipino)</i>	4	3
<i>Learning Strand 2</i>	4	3
<i>Learning Strand 3</i>	4	3
<i>Learning Strand 4</i>	4	3
<i>Learning Strand 5</i>	4	3
<i>Learning Strand 6</i>	4	3
Proficiency Tests	36	28
<i>Reading (English)</i>	9	7
<i>Reading (Filipino)</i>	9	7
<i>Writing (English)</i>	9	7
<i>Writing (Filipino)</i>	9	7
Interview	5	4
Note: the maximum points for the Inter-District Revalida (proficiency tests and interview) is 41 points, while the minimum points to pass is 32 points		
OVERALL TOTAL POINTS	69	53

D. Transmutation of Scores

PPA RAW SCORE	PERCENTAGE GRADE
69	100.00%
68	98.55%
67	97.10%
66	95.65%
65	94.20%
64	92.75%
63	91.30%
62	89.86%
61	88.41%
60	86.96%
59	85.51%

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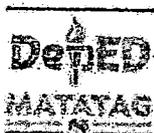
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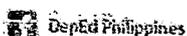
58	84.06%
57	82.61%
56	81.16%
55	79.71%
54	78.26%
53	76.81%

Reminder:

- Only those Division Qualifiers who shall attain an overall score of **fifty-three (53) points or more** and meet the minimum required **thirty-two (32) points** [28 points in the Proficiency Tests and 4 points in the Interview] in the Proficiency Tests and Interview shall be considered as **Presentation Portfolio Assessment Passers**.



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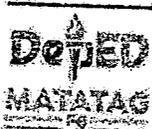
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Attachment 3 of DM-CT-2024-___

REMINDERS ON THE ISSUANCE OF CERTIFICATES

- The template certificate in PPA4 shall be used with the following Portfolio Certificate Number format - Community Learning Center (CLC) Number, School Year, and the sequential number as the Portfolio Certificate Number (Example: 31707833-2023-2024-0123)
- PPA Passers in specialized institutions like the Bureau of Jail Management and Penology (BJMP) and Bureau of Corrections (BuCor), rehabilitation centers, and similar facilities **shall NOT reflect the name of these institutions as CLC in their certificates.** Only the CLC Number shall be used in the Portfolio Certificate number.
- SDOs shall observe the timely release/issuance of the certificates as indicated in the timeline.



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